



## The Little Moments

Educational provision for young children should be holistic with the child at the heart of any planned curriculum. It is about practitioners understanding, inspiring and challenging children's potential for learning. Practitioner involvement in children's learning is of vital importance particularly when interactions involve open questioning, shared and sustained thinking. There must be a balance between structured learning through child-initiated activities and those directed by practitioners. A well-planned curriculum gives children opportunities to be creatively involved in their own learning which must build on what they already know and can do, their interests and what they understand. Active learning enhances and extends children's development. For children, play can be (and often is) a very serious business. It needs concentrated attention. It is about children learning through perseverance, attention to detail, and concentration - characteristics usually associated with work. Play is not only crucial to the way children become self-aware and the way in which they learn the rules of social behaviour; it is also fundamental to intellectual development. The Foundation Phase curriculum should be flexible to allow practitioners working with children opportunities to plan and provide an appropriate curriculum for children who are at an early stage of their development and for those who are more able. Children need a broad, balanced and differentiated curriculum. Through appropriate planning and structured experiences in the Areas of Learning children should grow, develop and progress in their development.

## First Newsletter of the Year!

We would like to take this opportunity to thank all of the parents and families for your ongoing support and we are looking forward to exciting times ahead for all of us here at the nursery along with lots of events, even social ones.

Just a reminder if you have any queries, comments or concerns please do not hesitate in contacting us on the below [meg@caerleonchildcare.co.uk](mailto:meg@caerleonchildcare.co.uk), [rachel@caerleonchildcare.co.uk](mailto:rachel@caerleonchildcare.co.uk) or [louise@caerleonchildcare.co.uk](mailto:louise@caerleonchildcare.co.uk)

## Awesome Team Updates

Massive Congratulations to



**JulieAnn Burnell**  
on achieving  
Level 5 Advance  
Practice in  
Childcare  
Management



**Zara King** on  
winning  
'Foundation  
Apprentice of the  
Year' with the VSP



**Louise Diamond** on  
achieving Level 4 Diploma  
in Administration

## Good Manners

We've done it again!

The team at Caerleon Cardiff along with the dedicated support of Leighanne Watson have retained our Gold Healthy Snack Award.



Menu update - Monday 5<sup>th</sup> March we start our Spring menu, copies are available in nursery, please do shout if you would like a copy sent via email.

## Learning & Development

(Birth to 3 matters & Foundation Phase is our curriculum guidance)

What an awesome month we've had....

### Life & Kids

#### Quote of the Month...

'If children see you engaging with nature, picking up sticks or squelching in puddles, they are likely to follow suit'

#### Did you know?

NHS guidelines state that children under the age of 5 need to have 3 hours of exercise each day

**Babies**  
-Fine motor skills using a variety of resources

**Babies**  
-Focus on textures, touch and smell senses



Enhance mobility, confidence, play skills & coordination

**Infants**  
- Rolling out dough is great for bilateral coordination skills

**Infants**  
-Creating movement in response to music



Communication skills, creative thinking & fine motor control

**Juniors**  
- Talking about families

**Juniors**  
-Who is my family and do animals have families



Learning about ourselves & the wider world around us. Me, Myself & I.

### Preschool

-Looking at patterns, sequencing & exploring colour

Children respond to a great variety of opportunities that lego opens up to them. Prime unstructured material allows children to create the next step determined by them not by the structure of the play material.

The minute we are involved in lego we are getting involved with engineering.



### Foundation Phase

- Have had their weekly extra curriculum ICT lesson with Tom from Brainstorm Education. In the same way as marking making is a natural prelude to writing, playful use of technology is a natural prelude to a more purposeful and directed use of technology. Every week the children continue to develop their understanding of technology. They acquire the basic skills and are familiar with the use of their tablet enabling the children to use an educational program of their choice during these lesson.




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