



# Childcare Inspection Report on

**Caerleon Child Care**

**Parc Ty Glas  
Llanishen  
Cardiff  
CF14 5DU**



**Date Inspection Completed**

12/02/2020

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## **Description of the service**

123 Jump Limited is registered with Care Inspectorate Wales (CIW) to provide care for up to 114 children at Caerleon Child Care. The nursery operates from a converted business space located in Llanishen, Cardiff. There is a designated parents entrance and access to an enclosed, outside play space. They provide care for children from six weeks to four years and eleven months across a variety of base rooms. These include baby room, toddler infants, toddler juniors, pre-school and foundation phase. Opening hours are from 7:30am until 6:00pm, Monday to Friday, for 51 weeks of the year. The Responsible Individual (RI) for the service has nominated one manager to oversee the running of the business on a daily basis, who is named as person in charge (PiC). The RI has also delegated some responsibilities to the operational manager who has regular contact with the service. This is an English language provision.

## **Summary**

### **1. Overall assessment**

This was a focussed inspection concentrating primarily on the care and development of children. Children are happy, comfortable and settled. They confidently approach practitioners and are developing relationships with the other children. The environment is child centred, welcoming and well resourced. Leadership and management of the service has improved overall and is having a positive impact on other areas of the service.

### **2. Improvements**

We did not consider progress towards the recommendations made at the previous inspection on this occasion. These will be considered during the next full inspection.

### **3. Requirements and recommendations**

There were no areas of non compliance or practice recommendations identified during this inspection.

# 1. Well-being

## Summary

This was a focused inspection, we have not considered this theme in full and therefore we have not issued or revised any ratings awarded previously. However, we found that children are happy and settled at the service. They have good opportunities to develop independence and have formed positive relationships with practitioners and their peers.

## Our findings

Children make their own decisions about how they spend their time at the service. They move around the wide range of activities independently and their play is mostly self directed. Children arrive happy, ready to play and settle immediately to their activities. For example, we observed a group of children thoroughly engrossed in making daffodils and leeks during an art and craft activity.

Children receive consistent, supportive care. They approach practitioners for comfort and reassurance and receive responsive and timely attention. Children express enjoyment and satisfaction within the environment. They feel a sense of belonging as they understand the daily routines and know what to expect. Children have named coat pegs and individual storage drawers for their belongings. Their work and photographs are displayed on the walls showing they are valued.

Children are beginning to understand how to manage their behaviour. Most children understand the need to take turns and to share with other children. Children are learning to cooperate within a small group and enjoy collaborating in activities. For example, we saw a group of children helping a practitioner to make play dough, each patiently taking their turn to mix and knead the dough.

Children have access to a good range of activities which promote curiosity, thinking and problem solving skills. Children receive many opportunities to develop new skills and knowledge, which promotes their development and independence. The Welsh language is used throughout the session and we heard children using Welsh to count and name colours. Children wash their hands independently, pour their own drinks and tidy away their plates after lunch. These opportunities help them develop self-help skills at an appropriate age.

## **2. Care and Development**

### **Summary**

This was a focused inspection, we have not considered this theme in full and therefore we have not issued or revised any ratings awarded previously. However, we found that practitioners have the knowledge, skills and experience to provide a good quality service which meets the needs of all children.

### **Our findings**

Practitioners are clear about their roles and responsibilities in keeping children safe. Good hygiene systems are established. Practitioners sanitise surfaces before and after meal times and children are reminded to wash their hands at appropriate times. The service provide a varied range of healthy meals and snacks and offer only water or milk to drink, in line with Welsh Government Food and Nutrition Best Practice Guidance. Parents provide information on children's dietary requirements at registration and the service accommodate these very well. Children's allergen information is prominently displayed in the kitchen area of each base room and in the main kitchen where food is prepared by the service chef. Robust procedures are in place to ensure that the requirements for children with allergies and intolerances are safely met. For example, their food is plated, covered, labelled with information about their dietary need, and served to them first to ensure that they are provided with the correct meal. A colour coded placemat system noting children's allergies, intolerances or preference further supports this. All staff that we spoke to had a sound understanding of procedures for handling children's dietary requirements.

Practitioners know the children very well and effectively meet their individual needs. When children start at the setting practitioners gather information which highlights children's likes, dislikes and needs. Key workers are responsible for ensuring all the information relating to children's care is up to date and shared with the team. Practitioners are able to anticipate children's requirements, as they know them well.

### **3. Environment**

#### **Summary**

This was a focused inspection, we have not considered this theme and therefore we have not issued or revised any ratings awarded previously. This will be addressed at the next full inspection.

### **4. Leadership and Management**

#### **Summary**

This was a focused inspection, we have not considered this theme and therefore we have not issued or revised any ratings awarded previously. This will be addressed at the next full inspection.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

The recommendations provided within the last full inspection report remain in place and will be considered during the next full inspection.

## 6. How we undertook this inspection

CIW undertook an unannounced, focused inspection of the service to consider information shared with us through our notification process. Two inspectors visited the service on 12 February 2020 for approximately 3 hours. We:

- reviewed a variety of information held by CIW;
- undertook a visual inspection of the premises;
- observed care practices and interactions between practitioners and children;
- spoke to the person in charge, practitioners and children;
- examined a range of documentation and other relevant records maintained as part of the service; and
- provided feedback to the person in charge on the day of the inspection.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Children's Day Care Full Day Care
Responsible Individual	David Cond
Person in charge	Meg Dowdeswell
Registered maximum number of places	114
Age range of children	6 weeks – 4 years 11 months
Opening hours	7:30am – 6:00pm, Monday to Friday for 51 weeks of the year
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	18 and 19 November 2019
Dates of this inspection visit	12 February 2020
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's More 'Than Just Words follow on strategic guidance for Welsh language in social care'.
Additional Information: None	

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